

THIS WEEK IN SCHOOL

On Tuesday 7th June, our children enjoyed a Jubilee picnic on the school field—and what a beautiful day it was!! The children thoroughly enjoyed their lunch and ice creams in the sunshine!!

Well Done to Year 1 for completing their phonics screening test this week.

The BBC were in school filming about the importance of attending school on a regular basis, look out for the report on TV.

Our Governors have agreed new school day timings from September 2022—please read the attached **important** information.



THE WEEK AHEAD

Year 6 are looking forward to their long awaited trip to the Lake District. We will be posting updates throughout our visit on the school Twitter account.

Year 4 students have their national times-tables tests and need to attend school every day.

BDAT



BDAT Briefing June 2022

- PUBLISHED 9/06/2022 -

We have a really packed newsletter this month with lots of news from the Trust and lots of national news following the launch of the latest White...

News - Bradford Diocesan Academies Trust (bdat-academies.org)

SAFEGUARDING

It is really important that parents please remember to check that any medication kept in school is in date. We need a completed form to administer any medication.

Awards



Attendance WINNER

BRAZIL — 100% AND NO LATES!!! WELL DONE



Don't forget

Please read our notices on the next page.

NOTICEBOARD

PARENT GOVERNOR VACANCY

Please see letter attached for information on applying for role of parent governor. A link to apply will also be sent via text message for anyone who is interested.

FSM Vouchers

We have received confirmation that FSM pupils will receive vouchers to help with food costs over the summer holidays. More information to follow next week.

HSF GRANT

We have received funding to support families with food parcels. If you would like to be considered, please contact the school office by Friday 17th June.

SCHOOL UNIFORM

We expect that children will wear correct uniform (including PE kit) until the end of term. Please see attached uniform list.

We will be undertaking daily uniform checks and parents will be asked to bring in correct uniform if children are not wearing it. Please support us with this.

Uniform vouchers will be issued in July.

From September, children will wear uniform every day and need to bring their PE to school in a bag on the agreed day for their class (not wear it to school).

If you have any spare uniform no longer needed by your child, please consider donating this to school for other families. Please hand in any uniform donations to the office. Thank you

BRADFORD REFUGEE WEEK

20-26 JUNE 2022

The purpose of Refugee Week is to raise awareness of refugee experience and issues both locally and globally, to express and celebrate refugee contribution to Bradford and campaign for a less hostile environment.

There are lots of activities and local events during the week.

Please see Mrs Holland if you would like a copy of the full diary of events for the week.

Please see page 3 of our newsletter for information on 'The Great Get Together' in Peel Park which is free for everybody.



CLUBS

There will be no clubs on the last week of term. The last date for clubs is Thursday 14th July 2022. A reminder text will also be sent nearer the time.

Attendance

As always it is important that children attend school on a regular basis. Good attainment starts with good attendance.



REMEMBER

Follow our Tweets

You can keep up to date with activities happening in school by following our regular Tweets on Twitter at @WestminsterBD3



DIARY DATES

Monday 13th June 2022	Year 6 Residential
Monday 20th June 2022	Year 6 Residential
Wednesday 22nd June 2022	Nursery AM Trip to Howarth
Friday 24th June 2022	Nursery PM Trip to Howarth
Monday 27th June 2022	Year 5 Trip to Morecombe
Tuesday 28th June 2022	Year 2 trip to Scarborough
Thursday 30th June 2022	Year 4 WOW Sleepover
Friday 1st July 2022	OBON Day / Year 3 Mummies Literature Festival
Monday 11th July 2022	Year 5 Trip to Morecombe
Friday 22nd July 2022	School Closes for Summer Break



13th June 2022

Dear Parents/Carers

Back in March 2022, the DFE outlined their intentions regarding the school week in a document called 'The Schools White Paper'. The document stated

"a richer, longer average school week which makes the most effective use of time in school and ensures children enjoy a rounded education - schools will offer a minimum school week of 32.5 hours by September 2023".

In readiness and to enable us to meet this expectation, our Governors have agreed to extend the school day by 20 minutes from September 2022. This will provide 10 minutes extra lunch time giving more time for physical activity and 10 minutes extra curriculum time in the afternoon.

There are no changes to the beginning of the school day which will start at 8.30am, with doors opening at 8.20am to allow children to get to their classroom and be ready for learning.

The only change is to the end of the school day as we will finish at 3pm.

Nursery sessions will be from 8.20am to 11.20am and 12pm to 3pm.

Yours faithfully

Mrs E A Whetham MBE
Executive Principal



June 2022

Dear Parent/Carer

Parent Governor Vacancy

We currently have a vacancy for a parent governor and are seeking nominations for an enthusiastic and committed parent or carer to join the academy's governing body.

There are no particular qualifications required for the role but we would be particularly keen to receive nominations from someone with experience in professional business (HR, marketing, finance etc)

The core functions of the academy governing body are:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding senior leaders to account for the educational performance of the organisation, its pupils, and the performance management of staff.
- Overseeing the financial performance of the organisation and making sure its money is well spent.

At Westminster C of E Primary Academy, we always aim for positive and purposeful partnerships with parents and carers which undoubtedly bring important benefits to the pupils. One of the most significant ways you can help in promoting this aim is to volunteer to be a parent governor. The governing body's main tasks are to support the academy in ensuring that all pupils receive a high quality education and plan for future development and improvement.

Parent governors are welcomed as valued members of the team and play a vital role in contributing towards the strategic direction of the academy. We are confident that there are parents/carers prepared to volunteer to take on this key role and give their time and commitment to help us continue to develop and improve the academy's performance.

Governors currently meet six times a year and meetings usually start at 4.00pm and finish at 6.00pm. Meetings are either held online via Teams or in person at the academy. Governors are occasionally required to visit the academy during the day for monitoring visits and are encouraged to support academy events, where possible. The term of office for all governors is four years. We offer new governors a comprehensive and supportive induction, and each new governor is assigned a mentor. Full training for the role will be provided.

Should you have any questions about the role, please do not hesitate to contact me for an exploratory conversation. For further information regarding the role please email: Governance@bdat-academies.org.

If there are more nominations than vacancies, an election will be held and all parents/carers will be sent a voting paper.

An online nomination form will be texted to all parents this week. Please contact the office to request a paper nomination form if required.

Yours faithfully

Mrs Catherine Wilson
Chair of Governors

Westminster C of E Primary Academy
Westminster Road, Bradford, BD3 0HW
Email: office@westminsterschool.co.uk Tel: 01274 648490
Executive Principal: Mrs E Whetham MBE

What is the structure of a BDAT local governing body?



In BDAT academies, the board of trustees appoint all members of the local governing bodies of our academies.

Upon conversion to academy status, the BDAT governance team undertakes an audit of governance structures and skills in order to ensure there is the right skills around the table.

The number of people who sit on the LGB shall be a minimum of 3 and a maximum of 16.

In addition each LGB should include (or have made efforts to include) the following members:

Incumbent or Principal Officiating Minister of the Parish in which the Academy is sited (applicable to designated Church schools only)

1 staff member

2 parent members

The Principal or Executive Principal

The Trustees may also appoint co-opted members to an LGB.

Election – some positions may be filled by election through voting systems such as a ballot. This is always conducted for parent and staff elections.

The governing board should make the following information clear when running an election for parent and staff governors:

- The core functions and the role of the governor; induction, training and development available and how governors will help them fulfill it.
- Expectations of governors in relation to a number of areas, e.g. frequency of meetings and term of office.
- Any desirable skills or experience.

As a parent, how can you get involved?



If you want to get involved, you can put yourself forward as a candidate when the next opportunity arises for a parent governor.

You'll be offered the opportunity to publish a statement setting out:

- The evidence of the extent to which you possess the skills and experience the governing board requires.
- Your commitment to undertake training and development and acquire new skills.
- How you plan to contribute to future work of the governing board and contribution to date if it is a re-election.

Local Governing Body FAQs for parents

Do you understand how BDAT local governing body functions?



What is the role of a local governor?

The main responsibility of a local governor is to ensure high standards of achievement for all pupils at the academy. To do this, governors have broad responsibilities to:

- Ensure the clarity of vision, ethos and strategic direction of the school.
- Hold executive leaders to account for the school's and pupils' performance, as well as the performance management of staff.
- Oversee the financial performance of the school, making sure money is well spent.

What does the governing board do?

The governing board determines:

- The vision and ethos of the school.
- Strategic priorities and targets for the school.
- That all pupils, including those with SEND, have access to a broad and balanced curriculum.
- The school's budget, including the use of pupil premium.
- The school's staffing structure and key staffing policies.
- The principles to be used by school leaders to determine other school policies.

The governing board holds leaders to account by:

- Agreeing the outcomes of the school's self-evaluation, and ensuring they are used to inform priorities for the school development plan.
- Considering all relevant data and feedback on all aspects of school performance.
- Asking challenging questions of school leaders, such as "how will this decision impact pupils?"
- Ensuring leaders have organised the required audits and that results are shared.
- Ensuring leaders have developed the necessary policies and procedures,



and the school is acting in accordance with these.

- Acting as link governors on specific issues, e.g. safeguarding, enquiring about relevant staff, and reporting back to the governing board on the school's progress in relation to the specific issue.
- Listening and reporting to the school's stakeholders: parents, pupils, staff and the wider community.

The governing board also ensures that school staff have the resources and support they need to do their jobs well, access external advice and ensure that resources used have an impact.

When required, the governing board will:

- Hear staff or pupil disciplinary hearings with the support of Fusion HR or the Local Authority. This may be for their own school or another within the Trust.

The governing board does not:

- Write school policies.
- Undertake any audits.
- Spend much time with pupils.
- Fundraise for the school.
- Undertake classroom observations to judge the quality of teaching.
- Undertake the role of school staff.

What are the different types of governors?

Chair – the individual that leads the governing board. They are appointed by the Trust Board.

Parent governor – an individual who has a child of legal school age at the school, and is serving as a governor. They are elected by other parents at the school.

Staff governor – an individual who is also a member of staff; usually elected by the staff to ensure that their views are represented on the governing board.

Academy governor – an individual from the community who possesses the skills required by the board – they are appointed by the governing board after an interview.

Academy trustee – in academies, trustees hold the same responsibility as the governing board of a maintained school. They are appointed by the members of the academy trust.

Academy members – members have control over the academy trust – they appoint some trustees and amend the articles of association.

THE GREAT GET
TOGETHER.

Saturday 25th June 2022

Great Get Together in Peel Park

Fun, Free and for Everybody
12 noon to 3pm

Celebrate Bradford Refugee Week
with friends, family and neighbours





School Uniform 2021-22

Red sweatshirt or cardigan with school logo

Plain white polo shirt or school shirt

Black trousers, pinafore, or skirt

Red checked dress or black shorts (summer term only)

A black or white Hijab maybe worn and should be tied at the back (no pins)

Plain white or black ankle or knee length socks or plain black or white tights

Sensible plain black shoes (no trainers / no open toe shoes/sandals and no heels)

PE Kit (Children come to school in PE kit on their PE days, twice a week)

White t-shirt

Black shorts, joggers or leggings

Red sweatshirt with school logo

Pumps or trainers

Jewellery and accessories

Other than a wrist watch no jewellery may be worn.

Pupils with pierced ears may wear one pair of small plain studs (one stud per ear in the lower lobe). No other piercings are acceptable

Hair accessories and head scarves must be black or white. Hair if longer than shoulder length should be tied back, when appropriate and hairstyles should not be extreme (no patterns or un-natural colours)

Children are not permitted to wear nail varnish or false nails in school

Book bags are available from the school office.

Please mark the pupil name clearly in all items of clothing

Our school jumper and cardigan with logo, and other uniform items are available from Natasha's Schoolwear, 37 Westgate, Bradford, BD1 2QR.

Pupils entitled to benefit based free school meals are eligible for a school uniform voucher, issued by the office in the summer term.